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| Emily Ann  Gawlik | (313) 288 4412  egawlik@kent.edu |
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| **ㅡ** Education | Kent State UniversityAUGUST 2021 - present Master of Arts in Clinical Psychology (in progress) **Advisor:** Karin G. Coifman, Ph.D. University of Mississippi / Sally McDonnell Barksdale Honors CollegeGraduated MAY 2019 BA inPsychology Minors in Political Science and Classics (Latin emphasis) Graduated *summa cum laude* (GPA 3.93)  **Honors Thesis:** Examining the Impact of Meaning and Resilience on Survivors’ Life Satisfaction after Hurricane Harvey **Advisor:** Stefan E. Schulenberg, Ph.D. |
| **ㅡ** Research  Experience | Clinical Affective Science Lab at Kent State University / Graduate StudentAUGUST 2021 - present Assisted with in-lab data collection for longitudinal study of individuals who have experienced a traumatic injury, which included administering semi-structured interviews, tasks involving physiological measurement (HRV, EDA, and respiration), and cognitive tasks, as well as conducting research version of SCID-5 and psychosocial interview  Assessed participant eligibility using MacArthur Competency Evaluation and consented participants  Helped with participant recruitment and study session scheduling  Cleaned, coded, and organized diary/longitudinal datasets in Excel and SPSS for analysis  Cleaned physiological data (HRV and EDA) using MindWare and BioLab software and coded sleep actigraphy data derived using ActiLife software  Supervised and trained undergraduate research assistants Institute for Trauma Recovery at the University of North Carolina - Chapel Hill / Research Assistant - AURORA StudyJULY 2019 - JULY 2021Managed AURORA Study Device Chain of Custody, comprised of documentation for 9200+ wearable biomedical sensor devices, as well as the data coordinating center’s physical inventoryAssisted with participant communications via call and text and supported AURORA Call Team with device troubleshooting expertiseServed as primary liaison between Verily Life Sciences User Support and AURORA Study for all matters related to defective devices, inventory shipments, scheduled device firmware updates, and other relevant issuesPrepared monthly and quarterly reports for stakeholders illustrating device return rates and successful refurbishment and redeployment rates, shipping costs analyses for administrative staff, and other miscellaneous reports for internal useCreated standard operating procedures for device refurbishment and redeployment and revised existing documentation protocolsTrained and managed several undergraduate research assistantsDesigned and implemented decontamination protocols for inventory returned by and sent to study participants per most up-to-date COVID-19 guidanceOverhauled existing device shipment processes, resulting in significant savingsClinical Disaster Research Center / Undergraduate Research AssistantAUGUST 2017 - MAY 2019 / Faculty Supervisor: Stefan E. Schulenberg, Ph.D. Contributed original research and writing, including content for two textbook chapters and a manuscript  Helped author seed grant proposal for a campus community-based psychological first aid initiative  Participated in ad-hoc reviews of manuscripts for various academic journals  Facilitated briefing of study participants and administration of study protocols  Aided in construction and testing of Qualtrics surveys  Screened survey data in *R* and coded qualitative focus group data  Assisted with nationwide outreach and participant recruitment for student veteran acculturation study SITH Lab (Scientific Infusion That Helps) / Undergraduate Research AssistantJANUARY 2018 - MAY 2019 / Faculty Supervisor: John Young, Ph.D. Administered two-hour battery of various measures, including:  structured interviews like the Mini International Neuropsychiatric Interview   (MINI 5.0) and Diagnostic Interview for ADHD in Adults (DIVA 2.0),  modules of the Wechsler Abbreviated Scale of Intelligence (WASI-II),  the Conners' Continuous Performance Test II (CPT-II) computer task,  self-report questionnaires like the DASS-21 and Vanderbilt Self Report  Managed study protocols and test administration materials National Science Foundation (NSF) Research Experiences for Undergraduates at the Rochester Institute of Technology / Undergraduate Research FellowSUMMER 2018 / PI: Brian Tomaszewski, Ph.D. Helped to develop and pilot a serious game meant to teach spatial thinking skills in the context of disaster response using real map data from Galveston County, TX, and qualitative interview data from locals impacted by Hurricane Harvey  Designed evaluation criteria for and oversaw playtesting/”talk alouds” of game  Drafted manuscript proposing novel framework for development of future serious geogames intended to enhance community disaster resilience  Transcribed hours of qualitative interview data collected by PI and team on-site in Galveston County  Presented serious game prototype to staff at Galveston County Office of Emergency Management and collected critical feedback  Conducted comprehensive cross-disciplinary literature review |
| **ㅡ** Teaching Experience | Social Psychology (PSY 321) / Teaching AssistantAUGUST 2018 - MAY 2019 / Carrie V. Smith, Ph.D. Graded student article reviews and social psychology concept application portfolios  Provided homework help during office hours  Proctored and graded final exams |
| **ㅡ**  **Manuscripts in Preparation** | Disabato, D., **Gawlik, E. A.,** Coifman, K. G., Aurora, P., Delahanty, D. L. (under review) Unpacking the sources of positive affect instability: Implications for psychological health across contexts.  Disabato, D., **Gawlik, E. A.,** Seah, T. H. S., & Coifman, K. G. (under review) A randomized controlled trial of the Daily Coping Toolkit in college students during the COVID-19 pandemic. |

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| **ㅡ** Publications | Mitchell, B. J., Gawlik, E. A., Baugher, B. J., George, R. L., Muakkassa, F. F., Mallat, A. F., Gunstad, J., Delahanty, D. L., & Coifman, K. G. (2022). Were there losses in social support during the pandemic? Testing the impact of COVID-19 on psychological adjustment to trauma in United States adults. Frontiers in psychology, 13, 1061621.  Pavlacic, J. M., **Gawlik, E. A.**, & Schulenberg, S. E. (2018). The 1995 Chicago Heat Wave. In D. McElreath et al. (Eds.), *Disasters that shaped emergency management.* Dubuque, IA: Kendall Hunt.  Weber, M. C., **Gawlik, E. A.**, & Schulenberg, S. E. (2018). Hurricane Sandy. In D. McElreath et al. (Eds.), *Disasters that shaped emergency management.* Dubuque, IA: Kendall Hunt.  Weber, M. C., Pavlacic, J. M., **Gawlik, E. A.**, Schulenberg, S. E., & Buchanan, E. M. (2020). Modeling resilience, meaning in life, posttraumatic growth, and disaster preparedness with two samples of tornado survivors. Traumatology, 26(3), 266–277. For special issue on Climate Change, Trauma, and Resilience. |

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| **ㅡ** Presentations | Gawlik, E. A. & Coifman, K. G. (2023, May). Negative interpretation biases: Mechanistic and clinical significance. Symposium accepted for presentation at the 2023 Association for Psychological Science Annual Convention, Washington, D.C. **Gawlik, E. A.,** Disabato, D., & Coifman, K. G. (2022, May). Do negative interpretive biases drive low positive emotional reactivity? Poster presented at the 2022 Association for Psychological Science Annual Convention, Chicago, IL.  **Gawlik, E. A.,** Disabato, D., & Coifman, K. G. (2022, May). Do negative interpretive biases drive low positive emotional reactivity? Poster presented at the 2022 Association for Psychological Science Annual Convention, Chicago, IL.  **Gawlik, E. A.**, & Lane, C. R. (2018, August). Current directions in game-based learning literature: an investigation of serious games for science education. Poster presented at the 27th Annual Undergraduate Research Symposium at the Rochester Institute of Technology, Rochester, NY.  **Gawlik, E. A.**, Pavlacic, J. M., & Schulenberg, S. E. (2018, April). Understanding the correlates of posttraumatic stress: a preliminary investigation following Hurricane Harvey and the flooding in Houston. Poster presented at the 5th Annual University of Mississippi Conference on Psychological Science, Oxford, MS.  Weber, M. C., **Gawlik, E. A.**, March, K. E, Pavlacic, J. M., Schulenberg, S. E., Buchanan, E. M. (2018, April). Gender differences in resilience, meaning, and purpose using factor-analytic techniques and scale scores. Oral presentation given at ResilienceCon, Nashville, TN.  Weber, M. C., Ho, L. Y., **Gawlik, E. A.**, & Schulenberg, S. E. (2018, March) Student preparedness and perceptions of violence in higher education. Interest group presented at the 64th Annual Meeting of the Southeastern Psychological Association, Charleston, SC. |

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| **ㅡ** Leadership and  Service | Institute for Trauma Recovery Wellness Committee2020 - 2022 Founding member of ITR Wellness Committee  Helped organize ongoing and monthly activities for keeping up morale and maintaining sense of community while staff are working remotely (e.g., ITR Strava Club, ITR Trivia Night, Virtual Yoga)  Authored and distributed biweekly newsletter with links to wellness-related resources and updates on current committee initiatives  Coordinated meeting scheduling and created agendas, took meeting minutes, and presented committee updates at weekly all-staff rounds Aequora: Latin Enrichment Program (University of Mississippi)2017 - 2018 Facilitated after school Latin club for 5th and 6th graders with emphasis on speech, culture, and mythology  Developed social justice driven lesson plans with a focus on enhancing literacy and  instilling long-term interest in the humanities  **University of Mississippi College Democrats** 2016 - 2019 Participated in such activities as on-campus voter registration drives, get-out-the-vote canvassing in the Oxford-Lafayette community, and the promotion and organization of Red Meets Blue bipartisan open forum and panel discussions  Served as Communications Director in 2017 Oxford Film Festival2016 - 2018 Screened and reviewed film festival submissions  **University of Mississippi Library Ambassadors** 2016 - 2018 Helped to organize annual stress reduction events like Pet-a-Pup and Art Night  Promoted awareness of library resources, services, and events to students and advocated student interests to library staff  Served as Communications Director in 2017 University of Mississippi Competition Corps, Department of Outreach2015 - 2019 Moderated and judged Brain Brawl academic competitions for high school students  Helped organize team building activities for two hundred elementary students at the Mississippi Lower Science Fair  Facilitated high school debate and forensics tournament for over thirty high schools  Supported various other pre-collegiate academic competitions held throughout the year |

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| **ㅡ** Additional Work Experience | City of Dearborn, MI – Dept. of Recreation and Parks / Playground Director and Summer Camp Counselor2015-2017 Organized and supervised activities for a diverse group of children 5-12 years old, including arts and crafts, active group games, table games, aquatics, rock wall climbing, and weekly special events  Established and maintained cooperative relationships with other employees, campers/playground program participants and the general public  Maintained a safe and controlled environment at all times |

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| **ㅡ** Research Awards, Distinctions, and Affiliations | **Association for Psychological Science, Student Member**  Phi Beta Kappa  National Science Foundation (NSF) Research Experiences for Undergraduates Fellowship Psi Chi International Honor Society in Psychology Institute for Trauma Recovery Excellence Award (October 2019, August 2020) Institute for Trauma Recovery A.C.T.I.O.N. Awards Chancellor’s Honor Roll – Spring 2019, 2018, 2017, 2016  Dean’s Honor Roll – Fall 2015 SMB Honors College Conference Travel Award - Spring 2018 SMB Honors College Junior Quest Travel Grant - Fall 2017 University of Mississippi Academic Excellence Scholarship |

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| **ㅡ** Technical Proficiencies | **Statistics Packages:** SPSS, *R* **Software:** Qualtrics, MindWare HRV Application, MindWare EDA Application, BioLab, NOLDUS FaceReader, Phonic, Microsoft Office Suite, ArcGIS **Programming Languages:** JavaScript (basics) |

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| **ㅡ** Professional Development | FEMA Emergency Management Institute (EMI) Independent Study Coursework  IS100c - Introduction to the Incident Command System  IS200b - ICS for Single Resources and Initial Action Incidents  IS700b - An Introduction to the National Incident Management System CITI Certification (August 2017- present) |
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